



WRITING RUBRIC



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|--|--------------|---------------|
| <u>TOPIC:</u> | <u>EXAM:</u> | <u>LEVEL:</u> |
| Name: _____ Surname: _____ N ^{ber} : ____ Grade/Class: ____ | | |

| LEVELS OF PROFICIENCY | | | |
|-----------------------|--|---|--|
| CRITERIA | NEEDS IMPROVEMENT | DEVELOPING | PROFICIENT |
| | | | |
| CONTENT | 1 point The text includes little from the guidelines. Information is confusing and incorrect. | 3 points The text includes most of the guidelines. Some information is not clear or incorrect. | 5 points The text covers the guidelines completely and in depth. Information is clear, appropriate and accurate. |
| LANGUAGE | 1 point Incorrect grammatical structures and vocabulary. Regular spelling or grammar errors. | 3 points Correct use of grammatical structures and vocabulary but some spelling or grammar errors. | 5 points Correct use of grammatical structures and specific vocabulary. No spelling or grammar errors. |
| LAYOUT | 1 point The layout is incorrect and information is not presented in a logical order making it difficult to follow. | 2 points The layout is accurate but some information is missing or is not presented in a logical order. | 3 points Clear and accurate layout: date; greeting; body of the postcard; closing expression; signature. |
| CONVENTION | 0 point There are persistent errors in capitalization and punctuation usage. | 1 point There are minor problems in capitalization and punctuation usage. | 2 points Capitalization and punctuation usage are accurate. |



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|-------------------------------|------|----|----------------|----|----|----|--------------|----|----|------|----|----|-----------|----|-----|
| score | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| % | 7 | 13 | 20 | 27 | 33 | 40 | 47 | 53 | 60 | 67 | 73 | 80 | 87 | 93 | 100 |
| Qualitative Assessment | Poor | | Unsatisfactory | | | | Satisfactory | | | Good | | | Very good | | |

| GRADING | | | | | | | |
|----------|--------------|--------------|--------------|--------------|-----------|---|------------------------|
| STUDENTS | CONTENT | LANGUAGE | LAYOUT | CONVENTION | TOTAL | % | QUALITATIVE ASSESSMENT |
| | 1/3/5 points | 1/3/5 points | 1/2/3 points | 0/1/2 points | 15 points | % | |
| A | | | | | | | |
| B | | | | | | | |
| C | | | | | | | |
| D | | | | | | | |